# **All-City Band Handbook**

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Website: urbana5thgradeband.weebly.com

#### Philosophy and Purpose

The Urbana School District is pleased to offer instruction to any 5<sup>th</sup> grade student who would like to learn a band instrument. Through participation in the band program, your child will be challenged to develop their musical abilities to the fullest while being a part of an organization that focuses on excellence at every level.

#### WE WORK HARD, PLAY WELL AND HAVE A LOT OF FUN!!

## **Grading Components**

- 1. Achievement: Make satisfactory progress throughout the year.
- 2. Participation: Be prepared to do your best in class and concerts.
- 3. Attendance: Come to all scheduled classes and concerts.
- 4. Materials: Bring your instrument, instruction book and pencil everyday.
- 5. Behavior: Follow the expectations of your school.

## **Homework Blog**

On our website, on each school's page, there is a homework blog listing what we did in class that day and what students should be working on at home. You can find your school's homework blog by going to our website at urbana5thgradeband.weebly.com and hovering over "All-City 5<sup>th</sup> Grade Band" in the menu bar at the top. The list of schools will drop down and you can click on your school.

### **Concert Calendar**

Tuesday, **December 6**, 2022
All-City 5<sup>th</sup> Grade Band Concert
Wednesday, **March 1**, 2023
USD #116 Band Festival, Grades 5-12
Tuesday, **April 25**, 2023
All-City 5<sup>th</sup> Grade Band and Strings Concert

UMS Gym, 7:00 pm
Arrive at 5:15 pm
UMS Gym, 7 p.m.
Arrive at 6:00 pm
UMS Gym, 7 p.m.
Arrive at 6:15 pm

## **In-School Concerts**

Students will have opportunities to play for their school at the end of the year. You'll receive a note and an e-mail when these performances are scheduled.

#### BAND CLASS SCHEDULE

\*The class divisions are subject to change.\*

SCHOOL DAY TIME

**DR. WILLIAMS** 

**BAND** Monday & Wednesday 8:30-9:30 am

Divisions of classes will be decided after enrollment 8:30-9:00 – Class #1

9:00-9:30 - Class #2

**KING** 

**BAND** Tuesday, Wednesday, & Thursday 11:00-11:30 AM

Divisions of classes will be decided after enrollment

Tuesday – Class #1 Wednesday – Class #2

Thursday - Class #1 and #2 combined

**LEAL** 

**BAND** Tuesday & Friday 12:05-1:05 PM

12:05-12:35 – Woodwinds (Flute, Clarinet, Saxophone)

12:35-1:05 – Brass (Trumpet and Trombone)

THOMAS PAINE

**BAND** Monday, Tuesday, Thursday, & Friday 1:30-2:00 PM

Division of classes will be decided after enrollment

Monday and Thursday – Class #1 Tuesday and Friday – Class #2

WILEY

**BAND** Division of classes will be decided after enrollment

Monday 11:15-11:45 and Wednesday 11:50-12:20 – Class #1 Wednesday 12:20-12:50 and Friday 11:15-11:45 – Class #2

YANKEE RIDGE

**BAND** Monday & Thursday 12:05-1:05 PM

12:05-12:35 – Woodwinds (Flute, Clarinet, Saxophone)

12:35-1:05 – Brass (Trumpet and Trombone)

## **Consequences**

Students may be removed from the program if they have frequent unexcused absences, if they do not bring materials to class or if they do not participate on a regular basis. Participation and practice guarantee progress. Students need to make sure they bring all of their materials to class every time. The teacher will contact parents/guardians prior to any removal.

Please sign this agreement and return it to Ms. Peterik at your school by Friday, September 30th. Questions or concerns? Please contact Ms. Peterik at speterik@usd116.org
Letter of Agreement (Student and Parent)
This is a letter of agreement for the school year 2022-2023. By signing this agreement, I understand the rules and expectations indicated by my school and as discussed in this document. I acknowledge that I have put these dates on my calendar and if a problem trises, I will have my parent or guardian contact Ms. Peterik prior the performance. I agree to have my materials, do my best, and contribute to the class to the best of my ability every day.
Students, please sign and print your name <b>clearly</b> . Have your parent/guardian sign and print <b>clearly</b> their name, e-mail, and their best contact number.
Student's name (please print)
Student's signature
Parent or guardian's name (please print)  Parent or guardian's e-mail

Parent or guardian's signature

Parent or guardian's phone (best number to reach)